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Editor's Introduction and Acknowledgments

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Editors' Introduction and Acknowledgements

Welcome to Volume 9 of *Research in Outdoor Education*! This is the third time that what were formerly known as the *Proceedings*... have been published under this new name. All of the articles and abstracts included in this publication were originally presented at the Coalition for Education in the Outdoors Eighth Biennial Research Symposium. In order to be accepted for presentation, abstracts were submitted for a blind review process. After the Symposium, authors could choose to submit their ideas as revised abstracts or in the form of full papers, which were then subjected to blind peer review, as well. As such, the articles contained in this volume have been subjected to the scrutiny of your peers in outdoor education and, we believe, make contributions to our understanding of the field. The focus on including a theoretical framework was well established in recent years, and the caliber of the research in this volume is outstanding.

The number of people required to make a publication like this possible is staggering. None of this would happen without Andy Young and his colleagues in the Department of Recreation and Leisure Studies at SUNY Cortland. The Research Committee provides solid leadership for the Symposium and the direction of this publication. From coordinating the submission of the initial abstracts to facilitating a fair and blind review of the papers, the Associate Editors give of their already limited time graciously. Field reviewers spend hours crafting specific and useful feedback. Authors dedicate themselves to thoughtfully drafting original papers and then thoughtfully responding to reviewers' comments.

If anyone has been overlooked, please accept our humble apologies and most sincere thanks.

Note: Copies of the first eight volumes are still available from the Coalition for Education in the Outdoors. Contact <http://www.outdooredcoalition.org>