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Environmental Education Update

Coalition for Education in the Outdoors

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Environmental Education Update

International Wolf Center Teaching the World about Wolves

The International Wolf Center Announces a New Wolves and Humans Informational Series July 5, 2002.

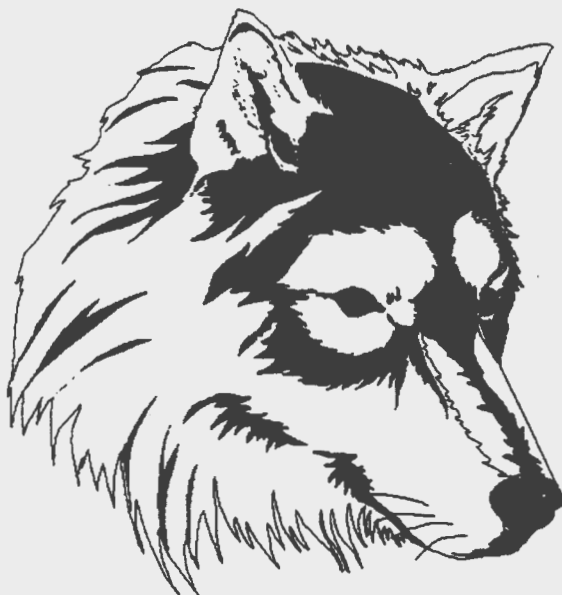
The International Wolf Center has produced an exciting new Wolves and Humans informational series to help foster wolf/human coexistence. http://www.wolf.org/wolf/learn/mgt/basics/wolves_humans.asp

The informative series currently contains two pdf document swchich are available on-line. (Adobe Acrobat required) One contains tips for wolf and coyote identification: http://www.wolf.org/wolf/learn/mgt/basics/W&H_was_that_a_wolf.pdf and the other contains tips for avoiding conflicts with wolves. http://www.wolf.org/wolf/learn/mgt/basics/W&H_avoiding%20_conflict.pdf

The International Wolf Center encourages the reproduction of these informational sheets for your personal use, or for distribution to any audience.

Tips For Wolf Identification

Wolf populations are increasing in the lower 48 states. This increase is the result of positive public attitude, legal protection, government restoration programs, and wolves' high capacity to increase in number and expand their range. Coyote populations are increasing, as well, due to their high capacity to increase in number and their ability to live close to human habitation. As wolves and coyotes expand



their range and individual animals travel to new areas, more people may have a need to distinguish between the two species. If you find yourself asking, "Was that a wolf?" this guide to identifying wolves and coyotes will be beneficial.

http://www.wolf.org/wolf/learn/mgt/basics/W&H_was_that_a_wolf.pdf

Tips For Avoiding Conflicts

As the wolf populations increase, there is an increased possibility of wolf human contact. *Living with Wolves: Tips for Avoiding Conflicts* contains a series of guidelines that can be followed to decrease chances of conflict. It also includes phone numbers of government agencies for reporting fearless or aggressive wolves. This informational sheet will be beneficial to anyone living or visiting wolf country. http://www.wolf.org/wolf/learn/mgt/basics/W&H_avoiding%20_conflict.pdf

Wildlife Conservation Photographs on Internet

Check out the new National Image Library from the U.S. Fish and Wildlife Service. The pictures include a comprehensive collection of waterfowl and wildlife species, as well as shots of wildlife habitats. The library also includes unique images of wildlife management and scientific field activities involving a wide variety of species. Over 2000 photographs are now available via the Internet. The site is searchable by subject, location, photographer, and the results appear in a grouping of low-resolution thumbnail shots linked to higher resolution files suitable for high quality printing in nominal sizes. The lower resolution is scanned at 150 dots per inch (dpi) suitable for a 5x7 print, and the bigger file is around 400 dpi and capable of delivering up to an 8x10 format. <http://images.fws.gov/>

Bi-Annual Report - National Environmental Education & Training Foundation (NEETF)

The NEETF Bi-Annual Report (*Environmental Learning in America: Working Toward Nationwide Environmental Literacy*) is loaded with pertinent information about the state of EE in the United States. It is divided into four parts - EE in our Schools, EE for the Adult Public, EE for Health Professionals, and EE for Business Managers. It

also includes detailed information about NEETF. What follows here are excerpts from the Report's findings on EE for the Adult Public (see the last issue of *Taproot* for an update on EE in our schools). Basically, research "shows a very low level of environmental knowledge among American adults today." Although American adults consistently confirmed a high level (95%) of support for EE in our schools, two-thirds of our adults consistently fail simple tests of environmental knowledge. Adults tend to lack basic understanding of environmental problems such as: "water shortages, energy supply concerns, global climate change, and environmental health."

This "is worrisome because so many of today's leading community and regional environmental problems occur as a result of the accumulated activities of individuals and small businesses." The NEETF report concludes that we need "a more environmentally literate and capable adult public. When they know what to do, and why, Americans show great willingness to act in support of the environment." It follows then, that one of NEETF's basic goals is to provide

"Baseline Environmental Learning for American Adults to Increase Individual Stewardship."

"Research shows a very low level of environmental knowledge among American adults."

The complete report is available from the National Environmental Education and Training Foundation, 1707 H Street, NW, Suite 900, Washington, DC 20006-3915. (Telephone 202-833-2933) It is also available in downloadable format from: www.neetf.org.

Grants

Environmental Education Grant Program

The PG&E National Energy Group is accepting applications for its annual Environmental Education Grant Program. Grants ranging from \$5,000 to \$10,000 will be awarded for innovative programs that encourage and support educating young people about the environment. Those eligible to apply for grants include K-12 schools, non-profit organizations engaged in educational projects related to earth science, conservation and the environment, and teacher training programs with hands-on student activities that focus on earth science and environmental education projects.



Application deadline: September 30th.
Application guidelines available at:
<http://www.neg.pge.com/grantProgram.html>

No Subject Left Behind

The National Environmental Education and Training Foundation (NEETF) has produced an online document, *No Subject Left Behind*, - to guide local and state leaders and practitioners to some of the major sources of funding for environmental education programs in President Bush's No Child Left Behind (P.L. 107-110) education plan.

No Subject Left Behind is a living document that will be updated as additional EE opportunities are identified. *No Subject Left Behind*
<http://www.neetf.org/Education/index.shtml>

No Child Left Behind Act of 2001 (Public Law No: 107-110) <http://thomas.loc.gov/cgi-bin/bdquery/z?d107:HR00001>:

Program Tool For Nonprofits

Kellogg Foundation. Evaluate your nonprofit programs with the W.K. Kellogg Foundation Evaluation Handbook. This tool guides you through a philosophy of evaluation and the evaluation process. Within their step-by-step instructions, Kellogg provides a framework for thinking about evaluation as a tool - and not just a monitor - for enhancing your programs.

Check out the Handbook at:
<http://coldfusion.affiliateshop.com/AIDLink.cfm?AID=013898>