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## Controversial Issues in Adventure Education

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**CONTROVERSIAL ISSUES IN ADVENTURE EDUCATION**

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The field of adventure education has grown rapidly over the past several decades, and with its evolution many critical topics for deliberation have emerged. In order for the field of adventure education to mature, we must continue to question and embrace controversy, for healthy controversy inspires re-examination and, hopefully, growth. Therefore, the time has come to identify the critical issues at hand and provide a forum to present them for inquiry. The book, *Controversial Issues in Adventure Education*, will address some of the most controversial topics in the field of adventure education. It will consist of 15 questions set up in a debate format where adventure education professional will present opposing viewpoints on each issue. The book will address a variety of topics such as gender specific programs, challenge course certification, mandatory debriefing, use of modern communications systems in the wilderness, and restrictions on wilderness use. Experts in the field will outline their arguments and provide readers with

important information on these issues. *Controversial Issues in Adventure Education* will be written for participants, undergraduate and graduate students and/or professionals interested in adventure education programs. The book will be particularly relevant to aspiring leaders in the field and those who embrace the concept of multiple perspectives in adventure education. Educators can use the book to set up classroom debates that will help students develop important critical thinking skills. It can also be used to help students identify and clarify arguments, examine why some arguments are stronger than others, examine their own personal values on various issues, and expand their views by examining both sides of an issue. Readers should keep in mind that the views presented may not necessarily reflect the authors' views. Rather, the text will be written with the intention of outlining the arguments, in order to promote critical thinking.

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