Research in Outdoor Education

Volume 3 Article 1

1996

Front Matter

Coalition for Education in the Outdoors (CEO)

Follow this and additional works at: https://digitalcommons.cortland.edu/reseoutded



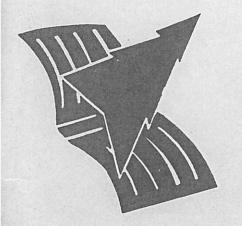
Part of the Environmental Education Commons, and the Leisure Studies Commons

Recommended Citation

Coalition for Education in the Outdoors (CEO) (1996) "Front Matter," Research in Outdoor Education: Vol. 3, Article 1.

Available at: https://digitalcommons.cortland.edu/reseoutded/vol3/iss1/1

This Article is brought to you for free and open access by Digital Commons @ Cortland. It has been accepted for inclusion in Research in Outdoor Education by an authorized editor of Digital Commons @ Cortland. For more information, please contact DigitalCommonsSubmissions@cortland.edu.



Summer 1996

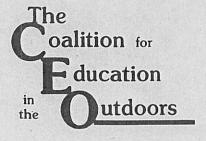
A Publication of printed on recycled paper
The Coalition for Education in the Outdoors

COALITION FOR EDUCATION IN THE OUTDOORS Third Research Symposium Proceedings

January 12-14, 1996 Bradford Woods, Indiana

LEO H. McAVOY, PH.D.
L. ALLISON STRINGER, PH.D.
M. DEBORAH BIALESCHKI, PH.D.
ANDERSON B. YOUNG, PH.D.

Editors



COALITION FOR EDUCATION IN THE OUTDOORS

RESEARCH COMMITTEE

CAMILLE BUNTING (Texas A&M)

ALAN EWERT (University of Northern British Columbia)

MICHAEL GASS (University Of New Hampshire)

KARLA HENDERSON (University Of North Carolina-Chapel Hill)

GARY ROBB (Indiana University)

ANDERSON YOUNG (SUNY College at Cortland)

SYMPOSIUM COMMITTEE

M. DEBORAH BIALESCHKI (University of North Carolina-Chapel Hill)
CHRIS CASHEL (Oklahoma State University)
KAREN FOX (University of Manitoba)
BERT HORWOOD (Queens University)
LEO H. MCAVOY (University Of Minnesota)
TOM SMITH (Raccoon Institute)

The Coalition for Education in the Outdoors initiated a Research Task Force in 1990 with the purpose of supporting the conduct of research in the field and the dissemination of the results. The symposium at Bradford Woods and these proceedings offer evidence of the success of this task force. At the first symposium in 1992, there was general agreement that the symposium be a regular occurrence. The 1994 and 1996 Symposia and these *Proceedings* are indicators of the Coalition's continued support of research in outdoor education. Information on future events will be available through the Coalition office.

COALITION FOR EDUCATION IN THE OUTDOORS THIRD RESEARCH SYMPOSIUM PROCEEDINGS

JANUARY 12-14, 1996

Bradford Woods, Indiana

The Coalition for Education in the Outdoors is a network of institutions, organizations, agencies, centers, businesses, and associations linked and communicating in support of the broad purposes of educating in, for, and about the outdoors. The Coalition assists in identifying the needs of its affiliates and the field of outdoor education and seeks to find ways to assist in meeting those needs. The Coalition attempts to empower its affiliates in meeting their various constituent needs, as well as advancing the mission of outdoor education globally.

For more information on the Coalition, contact:

Charles Yaple
Executive Coordinator
Coalition for Education in the Outdoors
Department of Recreation and Leisure Studies
State University of New York College at Cortland
Cortland, NY 13045
(607) 753-4971
(607) 753-5982 (fax)

COALITION FOR EDUCATION IN THE OUTDOORS THIRD RESEARCH SYMPOSIUM PROCEEDINGS

1996

EDITORS

Leo McAvoy, University of Minnesota

L. Allison Stringer, University of Minnesota

M. Deborah Bialeschki, University of North Carolina-Chapel Hill

Anderson B. Young, SUNY College at Cortland

ASSOCIATE EDITORS

M. Deborah Bialeschki, University of North Carolina-Chapel Hill Camille J. Bunting, Texas A & M University Chris Cashel, Oklahoma State University Alan Ewert, University of Northern British Columbia Karla Henderson, University of North Carolina, Chapel Hill Bert Horwood, Queens University Anderson Young, SUNY College at Cortland

EDITORIAL REVIEWERS

Aram Attarian, North Carolina State University
Bob Henderson, McMaster University
Emma Gibbons, Texas A&M University
Karen Mattingly, Texas A&M University
Maurice Phipps, Western Carolina University
James Raffan, Queens University
Nina Roberts, Student Conservation Association
Susie Ruby, Oklahoma State University
Curt Schatz, SUNY College at Cortland
M. Sennema, University of Northern British Columbia
Melanie Thompson, University of Northern British Columbia
Karen Warren, Hampshire College
Charles Yaple, SUNY College at Cortland

TABLE OF CONTENTS

Preface	•
Strengthening the Foundations of Outdoor	Education5
Anderson B. Young and Leo H. McAvoy	
ARTICLES AND ABSTRACTS	
Research in Outdoor Education: Our Place	on the Porch7
Alan Ewert	
Outdoor Education and the Schools	9
Bert Horwood	
Outdoor Education And Spirituality	14
Tom Smith	
Ethical Frameworks, Moral Practices and C	Outdoor Education18
Karen M. Fox and Mick Lautt	·
Providing an Authentic Wilderness Experie Thinking Beyond theWilderness Act	
William T. Borrie and Joseph W. Roggenb	uck
Person-Place Engagement Among Recreation	n Visitors45
Iris B. Wilson	
Responsible Environmental Behavior: Meta of Minimum-Impact Ideology	phoric Transference47
J. Porter Hammitt and Wayne A. Freimund	<i>!</i>
Group Development and Group Dynamics i	n Outdoor Education51
Leo H. McAvoy, Denise S. Mitten, L. Alliso	on Stringer,
James P. Steckart, and Kraig Sproles	· .
A Research Summary for Corporate Adven and Experience-Based Training and	
Simon Priest	·
A Research Update of Adventure Therapy (Challenge Activities and Ropes Cour Expeditions, and Residential Campi	rses, Wilderness
H. L. "Lee" Gillis and Donna Thomsen	
<i></i>	

Integrating Outdoor Leadership Education into the Academic Setting	91
Pamela E. Foti	
Interactive Behaviors Between Students and Instructors in the Outdoors	92
Christine Cashel	
"Kind of in the Middle": The Gendered Mea the Outdoors for Women Students	nings of94
Karla A. Henderson, Sherry Winn, and Nin	a S. Roberts
The Current Status of Women's Employmen Outdoor Leadership	t in107
T. A. Loeffler	
The Permanency of a Specific Self-Concept . Alan N. Wright	116
Evaluating the Impact of Environmental Inte A Review of Three Research Studies	erpretation:127
Doug Knapp	
Personality Preferences of Outdoor Participa	nts136
Christine Cashel, Diane Montgomery, and S	Suzie Lane
Teaching and Evaluating Outdoor Ethics Pro Setting a Research Agenda	grams:143
Bruce E. Matthews	