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Editorial: The Scholarship of Democracy Engagement

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et al.: Editorial Democracy Engagement
An Invitation to Submit an Article for JoSE's New section,
The Scholarship of Democracy Engagement

Colleges and universities use *career readiness* as a reason for earning a college education, yet public universities' charge is also to develop students' *civic readiness* (the knowledge and skills to participate in civic decision making) and their motivation to participate in that decision-making (*democracy engagement*).

Many colleges are addressing this concern, providing faculty with professional development opportunities in the use of applied learning – learning by doing – to foster civic readiness and democracy engagement.

Across disciplines, faculty and staff are exploring ways of strengthening our ability to use applied learning to help students nurture their civic readiness and democracy engagement. JoSE's *Scholarship of Democracy Engagement* section helps share that knowledge.

JoSE's editors welcome you to submit scholarship that deepens and expands our understanding of applied learning as a way of nurturing students' civic readiness and their democracy engagement.

[As a reminder, we also welcome students to submit their scholarship for review, and we offer mentored students the opportunity to serve as peer reviewers.]