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COR 101 Slides

COR 101 Student Symposium

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Mental Health/Wellness

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Mental Health/Wellness

•Rahsean Melvin What comes to mind when you hear "Mental health" or "Wellness" Positive Negative



What is wellness?

Definition of wellness: the state of being in good health, especially as an actively pursued goal.

My definition: Being grounded, mindful and at peace with yourself, your peers and your environment

Your definition: ?

What do you do to maintain wellness? (ex: basketball, listen to music, Stretch/yoga)

Causes of Stress

- Grades
- Social life
- Homesick
- Time management
- Sports/clubs
- New environment
- Relationships



How to combat these stressors:

Grades: Email professors, go to office hours, extra help, SI

Social life: Don't be afraid to step outside your comfort zone, be yourself, go to things!

Time management: Use your planner, map out due dates and when you plan on completing work, stick to it!

Sports/clubs: Put yourself out there, don't be afraid to fail, work hard

New environment: Get out and see the campus and town, talk to people, check your email for campus activities

General: Exercise, eat well, yoga, take time for yourself to do what you enjoy

Who's at risk? Everyone.

Nobody is immune to stress or mental health issues. Remember you are not alone and have resources at your disposal. One in four U.S. adults suffer from a diagnosable mental disorder.

Hopkins , J. (2019, November 19). *Mental health disorder statistics*. Mental Health Disorder Statistics | Johns Hopkins Medicine. Retrieved November 28, 2022, from https://www.hopkinsmedicine.org/health/wellness-and-prevention/mental-health-disorder-statistics

Kevin Love

Suffered in silence for most of his life, relying on basketball to manage what he calls a lifelong battle with social anxiety. After he suffered a panic attack during a game against the Atlanta Hawks Love left the game, facing questions and criticism from teammates who didn't know he suffered from depression, Love began to speak out. Becoming the face of the NBA's mental health.

Importance of Talking

- Be open and honest with anything you're going through
- Don't suppress emotions and let those feelings build up
- Leading to others feeling comfortable to discuss

Resources

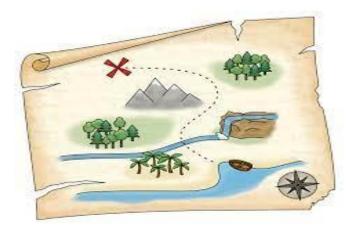
- Family/Friends
- Therapist
- Cortland Mental Health Page: <u>https://www2.cortland.edu/offices/residence-life/current-students/mental-healt</u> <u>h</u>



By:Rahsean Melvin Instructor:Thomas Spanbauer

Scavenger Hunt Lesson

- I created a Scavenger hunt throughout campus that bought the students to key points of SUNY Cortland



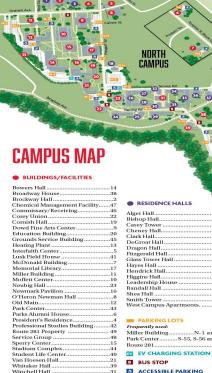
Purpose Of The Lesson

- The goal was to help educate students on there way around the campus as well as being able to learn some cool facts along the way.
- I felt it was very important for students to learn the campus because it is there first year and I remember the anxiety I had having to figure things out as they will be here for the next four years.

Lesson Preparation

- Made of page with clues that gives hints of where and what the building consist of
- If they were able to guess correctly I would let them know the name of the building
- Students had to work as a group, go around and take group photos and a certain place on campus

Sources



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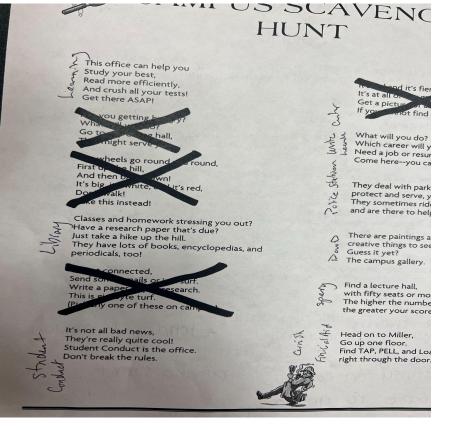
Use our interactive map \rightarrow cortland.edu/map

.38	ALC: NO.
2 .47	RESIDENCE HALLS
.46	Alger Hall
.19 9 .20	Casey Tower
.20 .45 .13	Clark Hall2 DeGroat Hall
5	Dragon Hall
7	Hayes Hall
.11 .10 .23	Higgins Hall Leadership House
.16	Randall Hall
.12	West Campus Apartments

Miller BuildingN-1 and N-2

ACCESSIBLE PARKING



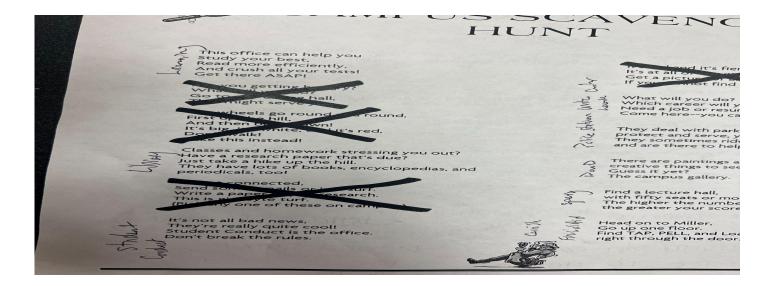


Why is this lesson so important?

 Suny Cortland is students home for the next four years.
 Filled with great opportunities, activities and clubs that everyone should look to take part in. Without ever trying new things and going outside our comfort zone students will never know!

Materials

This was Important in order for students to succeed in finding the correct building



Feedback

- As students did not all know each other they all had a great time working together as the task was engaging and fun more than boring and tedious
- I gave students time to ask questions about hints they did not understand or incase they wanted to know more background information about a certain place
- Students enjoyed as they were able to learn more things and find there way around the campus

What did I learn?

I learned that giving students a task that they find interesting can really change the way students look at school. Keeping the more engaged and attentive!

