SUNY College Cortland Digital Commons @ Cortland

COR 101 Slides

COR 101 Student Symposium

2022

A First Year's Students Guide to Using Blackboard

Anthony Discenza SUNY Cortland, Anthony.Discenza@cortland.edu

Follow this and additional works at: https://digitalcommons.cortland.edu/corslides

Part of the Higher Education Commons

Recommended Citation

Discenza, Anthony, "A First Year's Students Guide to Using Blackboard" (2022). *COR 101 Slides*. 9. https://digitalcommons.cortland.edu/corslides/9

This Book is brought to you for free and open access by the COR 101 Student Symposium at Digital Commons @ Cortland. It has been accepted for inclusion in COR 101 Slides by an authorized administrator of Digital Commons @ Cortland. For more information, please contact DigitalCommonsSubmissions@cortland.edu.



A First Year's Students guide to using Blackboard

Student Facilitator: Anthony Discenza

Instructor: Marissa Whitaker

Topic: Navigating Blackboard

This lesson covers how to use Blackboard, SUNY Cortland's main hub for students

Topics Covered:

- Different Tabs on MyRedDragon
- Introduction to Degree Works
- Using Blackboard

Purpose of this Lesson

- Early on in our Cor101 class, many of our students began to inquire about how to find grades, where assignments were posted, how to find their advisors, and how to pay parking tickets
- This lesson was taught 3 weeks into the semester after multiple students had asked similar questions about the website itself
- Being that I have had my own troubles using this website in the past, Marissa Whitaker and I felt that this lesson would benefit all students

Lesson Preparation

For this lesson, I needed to refresh myself with Blackboard and the many features it contains. To do this I:

- Spent 45 minutes to an hour exploring Blackboard
- Explored commonly used links in the Student tab of MyRedDragon
- Created detailed notes to guide me during the lesson
- Familiarized myself with Degree Works

Why is this Lesson Important

- MyRedDragon along with Blackboard are very confusing websites for those who are not familiar with them
- It is common for first year students to become lost when trying to use Blackboard and so by modeling how to use to use the websites, it may reduce time lost for students
- There are important tabs that will be used throughout the 4 years that these students are in Cortland. By aiding students with familiarizing themselves with these tabs, they may reduce frustration and stress

Part 2: The Lesson

Learning Objective

My Leanring Objective was as follows:

"Students will be able to navigate through Blackboard and gain a basic understanding of MyRedDragon"

✤ I wanted students to be able to find course work and grades for their classes

✤ I also wanted students to be able to find commonly used tabs on MyRedDragon such as:

- Degree Works
- Student Accounts
- Residence Life and Housing
- Student Health Sources

Modeling the Lesson

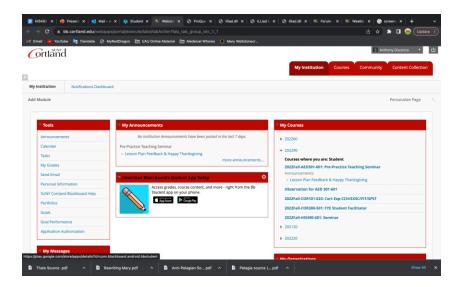
I thought that it would be best that I use the projector in the classroom to show students how I use Blackboard

I used my own Blackboard account along with my personal MyRedDragon account

This method of using "Modeling" is a common educational practice used by teachers to teach skills in a discipline

For this lesson, I adapted the practice to demonstrate stepby-step methods for using Blackboard

E		
🖣 Gmail 💼 YouTube 🎦 Translate 🔗 MyRedDragon 🛅 UAU Online	Material 🛅 Medeival Whores 🌒 Mary Wollstonecr	
II Grtländ SharePoint		?
myRedDragon Home Tech Help Library Student Campus Life Starfish C	ommencement Brightspace Pilot	Search This Sile
Student		
Registrar	COVID-19	Student Accounts
Your Identity Managing your Record	Submit Your Vaccination/Booster Info (SUNY Portal) Attestation Form for Remote Students	(Here Fap) My Online Account (Make a payment, confirm attendance, view online bill, view account activity.)
Learn how to manage names, pronouns, addresses and phone numbers.	 Self-Report a Positive COVID-19 Test Result 	
		Alumni Fee Waiver Process Meal Plan Adjustment
Learn here is manage names, pronous, addresses and phone numbers. Most Visited • Official College Calendans • Academic Forms • Enrollment Verification (NSC) • Consent to Release Recode (FERPA) • GPA Watad	Self-Hegoria Possive COVIC-19 Hear Heart Curtiant elearning System Stackbaser Access Navigate to the main menu of the Blackbaserd where you will find access to Course and Organizations. Blackbaser Toronia	Alumni Fee Waiver
Leam have to manage names, provoum, addresses and phone numbers. Moest Visited Official College Calendars Academic Forms Enrollment Verification (NSC) Conset to Release Records (FERIPA)	Cattad elarning System • Blackboard Access Navigate to the main memu of the Blackboard where you will find access to Course and Organizations. • Blackboard Tubriells pid and video cips are available.	Aunori Fiee Walver Frozes Med Pan Adjustment Tution & Fees Suderf Accounts Forms Set up 30 Pany Reyment Authorization Vere 1084T Set Up Direct Opposit
Learn here is manage names, pronous, advances and phone numbers. Most Visited • Official College Catendans • Academic Forms • Enrollment Verification (NSC) • Conset to Release Records (FERPA) • GPA Ward	Cartland elsaming System • Blackboard Access Navigate to the main meru of the Blackboard where you will find access to Courses and Organizations. • Blackboard Turbrish	Alumni Fee Walver Process Meal Pain Adjustment Tuttion & Fee Sec Student Accounts Forms Sec up 3rd Pany Payment Authorization View 1004T



Feedback

I made sure to implement question segments in the class so that students could ask for clarification

This led to class discussion and many clarifications

The week after this lesson, I followed up with students to see if they had an easier time navigating through the websites

The feedback was very positive, but there had been some follow up questions that were clarified for students

Lesson Reflection

- Overall, I believe that my lesson went very smoothly and was extremely insightful for my students. These claims were reinforced by student feedback
- I feel that using Modeling to demonstrate how to navigate the websites was a very useful practice because students were able to visually see how to use the websites
- I felt that this was a very insightful experience for myself because it allowed me to practice teaching methods and skills for when I am a future teacher

Works Cited

- Díaz, Arlene and Leah Shopkow. "A Tale of Two Thresholds." Practice and Evidence of Scholarship of Teaching and Learning in Higher Education 12, no. 2 (April 2017): 229-48.
- Ferlazzo, L. (2017). Student engagement: key to personalized learning. *Educational Leadership*, 74(6), 28–.
- Jackson, R., & Zmuda, A. (2014). 4 keys to student engagement. Educational Leadership, 72(1), 18–.