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TSP2 Online Program Evaluation

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TSP² Online Program Evaluation

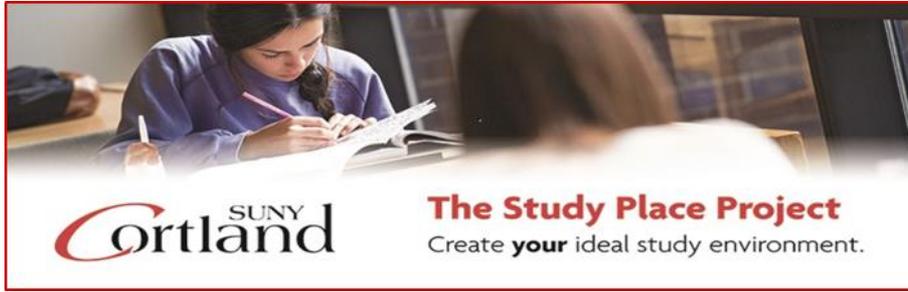
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Program Evaluation of the Pilot Program

We conducted a program evaluation of a pilot program, *The Study Place Project (TSP²) Online*. This pilot resource is designed for students to get the most out of their study time.

We collected data from 47 SUNY Cortland students who reviewed the resource.

Each participant completed an anonymous program evaluation survey that included quantitative ratings, as well as qualitative comments and suggestions.

These feedback will enable us to prioritized necessary additions, changes, and enhancements to improve the program for next year.

How TSP² aims to accomplish the Project Goals

The **Study Tips** section is intended to offer you ideas for becoming a more successful student. This section is divided into six areas, each pertaining to different aspects of being a successful study. These were put together by a group of students who have figured out (*sometimes the hard way*) how to be successful. Feel free to scroll through these at your leisure. Borrow any ideas that you think might be helpful.

Table of Contents

- | | |
|--|--------------------|
| 1. Note Taking | 4. Time Management |
| 2. Getting the Most Out of Your Study Time | 5. Test Taking |
| 3. Reading Comprehension | |

Ask Your Professor



Ask Your Professor...

One of the first pieces of advice we offer struggling students is to talk to their professors. We do that for two reasons. First, the professor is the expert on that class (e.g., the course material, the class expectations, grading rubrics, etc.).

Second, and more importantly, the professor has a lot of experience talking with struggling students. They have seen what works and what does not. In this section, we will ask individual professors for advice for students who want to improve their academic success. Sometimes their advice might seem to be obvious, and sometimes, their advice might be unexpected. Feel free to read what they tell students; take what you want and leave the rest.

Project Goals For TSP²

- ▶ to find appropriate times and places to study
- ▶ to improve their studying and homework skills
- ▶ to manage their time when it comes to studying
- ▶ to find additional resources

ON CAMPUS

VERSUS

OFF CAMPUS

FIND OUT WHICH LOCATION(S) WILL WORK FOR YOU BEST

Memorial Library 3rd & 4th floor Old Main Mezz A & B landing Cornish 2nd & 3rd floor study areas	Professional Studies 1st & 2nd floor study areas Sperry 2nd & 3rd floor hallways Bowers group study rooms on all floors
Memorial Library 1st & 2nd floor Bowers 1st floor lounge area 1st, 2nd, & 3rd floor lobbies Corey Union 2nd floor Lobby Newmark Pavilion (between Memorial Library and Van Hoesen) Old Main outdoor benches	Sperry 2nd floor Park Center Bowers tables and lounge areas on all floors Van Hoesen lounge areas on all floors picnic table on far side Professional Studies computer labs
Corey Union Union Station 2nd floor lobby Professional Studies Lobby Cornish 1st floor study area Residence Hall Lounges	Student Life Center 1st floor tables 2nd floor tables Old Main Dragon's Den Bistro Neubig Hill Top

Cortland Free Library	Bru 64 back room Deli Downtown Starbucks	Bru 64 main area patio Starbucks New York Bagel
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THE STUDY PLACE PROJECT: ONLINE

want to get the most out of your studying?

PERSONALIZED personalized evaluations that you can specify as necessary to meet your study goals	CONFIDENTIAL for you and only you - unless you request feedback, we won't even know that you were here!	FREE this resource comes at no cost to you! it's our way of passing on what we have learned
PRE- AND POST-STUDY RESOURCES templates are provided to guide you in organizing your study agenda	BEST LOCATIONS tired of the library or your dorm? check out our list of student-tested study locations	HOW TO: GOAL SETTING learn how to set specific, measurable, achievable, and relevant goals

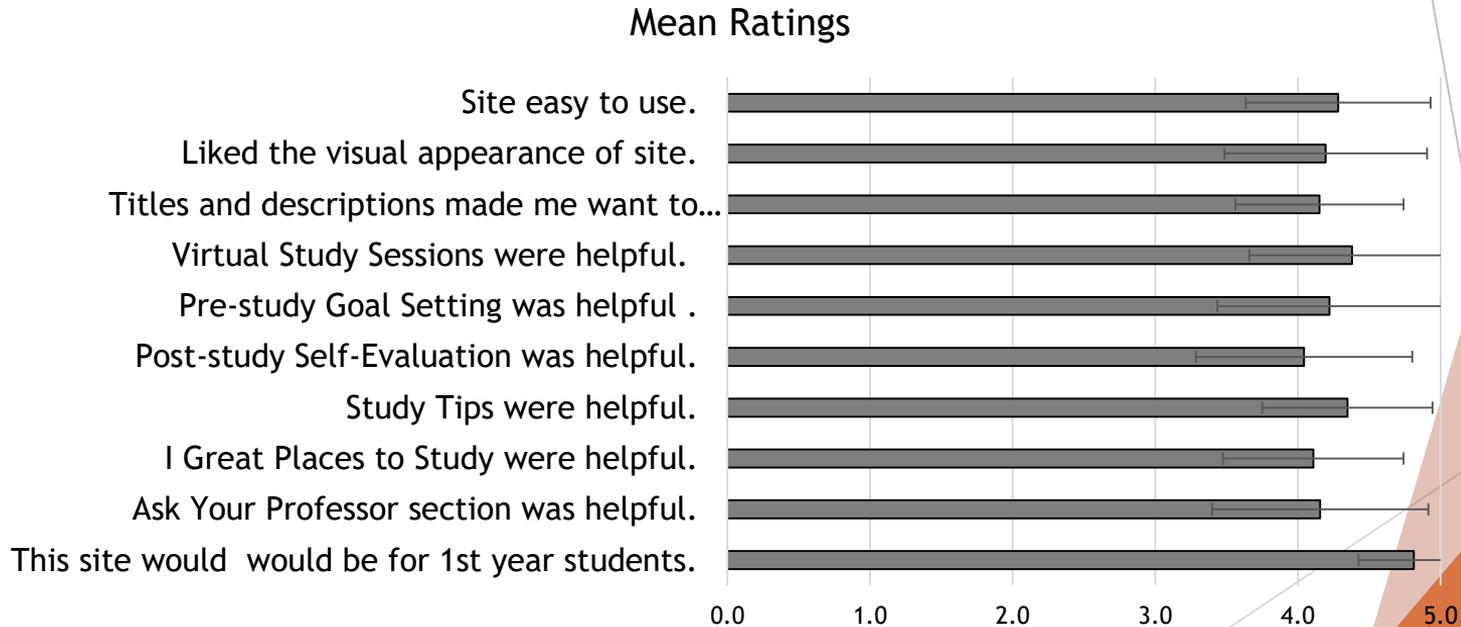
need some suggestions? no problem! a study session pro can review your work - just head over to our "feedback" page this feature is not mandatory!

Program Evaluation: Participants

- ▶ Sample consisted of SUNY Cortland students taking various Psychology classes.
- ▶ Subjects received extra credit for reviewing the TSP² Online site and completing one virtual study session.
- ▶ The participants included 1 first-year student, 12 second-year students, 20 third-year students, and 13 students completing their fourth-year or more.

Quantitative Ratings and Results

Participants were asked to report their agreement scores to ten 1-5 Likert Scale questions, with 1 being mostly disagree and 5 being mostly agree.



NOTE: Ratings on 1-5 Likert-type scale. Error bars reflect standard deviations

Open ended questions

Participants were also asked to report their answers to the following qualitative questions asking for comments, suggestions, and/ or feedback.

1. “Comments on Virtual Study Sessions”
2. “Which study tips did you find the most useful?”
3. “Comments on Great Places to Study”
4. “Comments on Ask Your Professor section”
5. “Finally, we would like to ask you if you have any comments or suggestions about the project. How could we improve this site?”

Interesting Findings - Positives

All of our participants reported a 4 or 5 score to our statement: “This site would have been helpful to most 1st year students.” Multiple participants recommended that we should share TSP² with the entire student body as it would be equally beneficial.

Our participants found the Virtual Study Sessions to be helpful with staying on track with studying, planning out their goals, and organization.

Our participants found the Study Tips helpful as well. They found the note-taking and time-management specifically useful.

The Great Places to Study section received praise as well. Numerous participants learned about multiple new study locations and appreciated the alternatives to studying at the library.

Results: Interesting Findings - Areas of Improvement

Participants reported needing clarification with instructions and descriptions. This includes clarifying to whom participants are submitting their goals, which office is hosting the site, and how long participants should expect to wait for feedback.

Although we received mainly positive feedback for the Ask Your Professor tab, we did have two students who were misled by the title and thought they could directly contact a professor. This is enough feedback to need reviewing and clarifying the section of the site.

This study received feedback along the lines of making the site more personalized. This included suggesting to make the Study Tips section more major-specific and expanding on more problems that students might encounter.



Conclusion

This program evaluation of the **TSP² Online** pilot reports mainly positive feedback with helpful comments and suggestions from the participants. It is concluded that **TSP² Online** will be beneficial the first-year students, and even projected to be almost, if not just as, beneficial to the campus-body as a whole. The various sections of the site will continue to be reviewed and clarified if need be.

*For more information about **TSP² Online**
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